

IPAD 2 PARENT INFORMATION MEETING

Please sign in next to your child's name and take a
handout.

Thank You for Coming!



“WITH GREAT
POWER COMES
GREAT
RESPONSIBILITY.”

- UNCLE BEN (SPIDERMAN)

WHY 1:1?

- Because in a time when most people can't. . . . we can!
- Because it's no longer "The Future of Education!"
- Because we have the support, the staff, and the resources to do it right.

WHY IPAD 2?

- As opposed to a laptop or another tablet
- mobility and flexibility
- apps, apps, apps
- sustainability of the product/manufacturer

THE BAG

■ This is what the students will hear:

- This is your iPad 2 bag. Nothing else goes in your iPad 2 bag.
- Your bag is not to be decorated/personalized/defaced in any way. Students will be charged for bags not returned or damage to bags.
- Your bag is to be carried messenger style any time it contains your iPad 2. (Teachers demonstrate and stress this point!!!)
- Your bag will hang from the back of your chair while in class. If you need the iPad 2, take it out and place the bag back on your chair. (Watch demonstration by your teacher)
- Your bag is to be stored in YOUR locker at night when your iPad 2 is docked in the classroom.

■ Example of a bag

THE CASE

■ This is what the students will hear:

- This is your iPad 2 case. Its sole purpose is to protect your iPad 2 from damage. There will never be a reason for you to remove your iPad 2 from its case.
- Your case is not to be decorated/personalized/defaced in any way. Students will be charged for cases not returned or damage.
- The face plate of your case should be on the iPad 2 any time the device is not being used.
- Now let's remove the face plate from the case and practice placing it on the back of the iPad 2 in the tilted position. This can be done in portrait or landscape position.
- Also, do not remove or pick at the screen protector on your iPad 2!

■ Example of a case

A DAY IN THE LIFE

- 8:00 - Students will get their bags from lockers and pick up their device from a designated room/cart.
- 8:05 - Students will begin their schedule as usual.
- Lunch - Students will hang the bags in their lockers.
- For any class where students do not need the device, they will hang the bags in their lockers. This may be the case most days during P.E and Advisory.
- 3:00 - If they have not done so already, students will dock their devices in a designated room/cart to charge for the night and return their bag to their locker. The bags are not to go home.

THE IPAD 2

- What does it do? (Keep in mind that everything done on these devices will be in a secure network and will run through our filters.)
- Web browsing, email, word processing, multi-media presentations, spread sheets, photo and video editing, e-reader, music and audio book player, calendar, contacts.
- And that's not even counting the apps!

COMMONLY USED APPLICATIONS

- Safari
- Pages
- Keynote
- Calendar
- Contacts
- iBooks
- Photos

BASIC RULES FOR STUDENTS

- All rules/ policies are explained in further detail at erms.ercu1.net
- Tech Violations (TV's) consist of but are not limited to the following:
 - Improper handling of the device, case, or bag
 - Improper transporting of the device, case, or bag
 - Improper storage of the device, case, or bag
 - Improper care of the device, case or bag
 - Sharing the device (allowing others to use, handle, or transport)
 - Failure to pick up/dock the device at appropriate times or location
 - Violation of the Technology Acceptable Use Policy
 - Any violation of a teacher's specific classroom rules with regards to technology
 - Any other activity that is deemed inappropriate, careless, or destructive by ERMS faculty/staff

STUDENT USER AGREEMENT

- See this form in your handout.
- As stated before, all rules/policies can be found in more detail at erms.ercu1.net.
- We will not do a parent sign off sheet until we are sending the devices home.

CONSEQUENCES FOR TV'S

- TV's will be documented by faculty/staff through Skyward and reviewed weekly by administration.
- An immediate consequence for a TV will be the loss of the iPad 2 for the remainder of the class period.
- A student accumulating 3 TV's will lose their iPad 2 for one week.
- A student accumulating 4 TV's will lose their iPad 2 for one month.
- A student accumulating 5 TV's will lose their iPad 2 for the remainder of the year or until the grade level team decides they have earned it back.

DAMAGE OR THEFT

- All rules and procedures have been put in place to ensure that the iPad 2's are properly handled and cared for. If these procedures are followed, damage to the iPad 2's should not occur.
- Should damage occur due to a Technology Violation, then the student will be held responsible for repair/replacement costs of the iPad 2 or required to reimburse the school through alternative means.
- Damage to the iPad 2's which might have been caused by typical wear and tear or an outright accident will be handled on a case by case basis.
- A breakdown of costs associated with the iPad 2 can also be found at erms.ercul.net.

CLASSROOM USE

- Frequency and purpose of use will be determined by each individual classroom teacher. Students are only allowed to use the device when instructed to do so by a teacher.
- This device is not just intended to “enhance” the way we instruct. It is intended to change the way we teach and learn.
- Will this replace textbooks?

WILL IT EVER COME HOME?

- Yes. . . . eventually.
- We are taking this one step at a time and that's the next logical step.
- Sending them home creates a whole new ballgame.

QUESTIONS